

EMILY D. LEMON, PhD, MPH

School of Public Health in Brownsville

The University of Texas Health Sciences Center at Houston

780 Ringgold Road, Brownsville, TX

EDUCATION

Rollins School of Public Health, Emory University Doctor of Philosophy Behavioral, Social and Health Education Sciences	2023
Rollins School of Public Health, Emory University Master of Public Health Global Health Certificate in Maternal and Child Health	2015
University of the South Bachelor of Arts International and Global Studies with a minor in Gender Studies	2010

HONORS AND AWARDS

APHA Latino Caucus' Distinguished Early Career Professional (2023)
Health Equity SIG Student Research Award Society for Behavioral Medicine (2023)
Emory Prevention Research Center Mini Grant for Community-Engaged Student Research (2022)
Everyday Hero Award for Behavioral, Social and Health Education Sciences Department (2022)
GLAHR Certificate of Recognition for Invaluable Support to Defense of Immigrant Communities (2019, 2022)
Rollins School of Public Health Global Field Experience Award (2014)
Volunteer of the Year from Feminist Women's Health Center (2014)
Fulbright Fellow in Argentina (2011)
Phi Beta Kappa Academic Honor Society (2010)
Sigma Delta Pi Spanish Honor Society (2010)
Biehl International Research Fellow (2009)
Canale Community Service Award (2008)
Tonya Public Policy Award (2007, 2010)
Sewanee Regents Scholar (2006-2010)

GRANT FUNDING AND RESEARCH PROJECTS

A. Active Projects

No Number **Lemon and Montoya-Zamora (MPIs)** **\$6,000** **2023-2024**

Cell to Community Impact Collaborative: Needs Assessment on Migrant Health in the Rio Grande Valley

This internally funded, mixed-methods needs assessment uses qualitative and geospatial methods to characterize health needs among Hispanic immigrants in the Rio Grande Valley.

No number **Peskin and Baker (MPIs)** **\$1.2 million** **2023-2028**

Green to Grown: Replicating Evidence-Based Teen Pregnancy Prevention (TPP) Programs to Scale in Multiple Settings to Advance Equity through the Adolescent Lifespan

A five-year program which aims to improve sexual and reproductive health outcomes in adolescents to increase high-quality care and culturally affirming health education to minority groups in Harris County, TX. Role: Co-Investigator

B. Completed Projects

NIH/NIMH R36MH127827 **Lemon (PI)** **\$88,203** **2021-2023**

Immigration Policy Enforcement and Latinx Adolescent Mental Health

The purpose of the study was to explore intervenable mechanisms that relate depression and suicidal ideation to immigration policy enforcement among Latinx adolescents using a convergent mixed-methods design composed of difference-in-difference analyses of 287(g) arrests in a multigroup structural equation model, followed by gathering youth perspectives using photovoice and in-depth interviews.

RSPH Pilot Grant **Woods-Jaeger (PI), Lemon (Co-I)** **\$70,000** **2020-2021**

Examining the Psychosocial Impact of COVID-19 on Undocumented Latinx Immigrant Families

Funded by the RSPH Rapid COVID Pilot Grant, the goal of this research project was to examine how stress related to COVID-19 is impacting the psychosocial health of Latinx immigrant families, including how unique factors such as immigration policy effects and cultural and community resources influence this impact, to inform programs and policies that promote resilience among Latinx immigrant families impacted by COVID. Role: Co-investigator; lead for quantitative and qualitative data collection, analysis and dissemination

RSPH GFE Award **Lemon (PI), Amparo Can (Co-I)** **\$2,500** **2014-2016**

Sociocultural Influences on Adolescent Pregnancy in Sololá, Guatemala

With the Universidad del Valle de Guatemala (UVG), Campus Altiplano, this CBPR project sought to explore the influences of adolescent pregnancy in Sololá, Guatemala. I applied participatory approach to conduct 19 in-depth interviews and disseminate the study findings to over 1,000 youth and teachers in Sololá.

No number **Woods-Jaeger (PI)** **2022-2025**

Healing Through Education, Affirmation and Rising Together (HEART) Intervention

The purpose of this study is to developing a multi-level intervention to address racial trauma among Black and Latinx youth equipping youth and adults with knowledge and skills to recognize traumatic stress and learn and practice strategies for coping with racial trauma. I am involved as a consultant for how to engage Latinx youth and community partners and identify appropriate survey measures. Role: Consultant (2022-2023)

- Center for Civic Innovation (CCI) and Injury Prevention Research Center at Emory University**
Safety and Justice Accelerator – Data Literacy Training **2023**
 Lead development and implementation of a five-session data literacy curriculum as a novel integration of the CCI Fellowship program, where community leaders (social workers, educators, neighborhood activists) dedicated to addressing inequity are provided with tools to strengthen their model for measurable impact.
 Role: Consultant (2023)
- United Way of Greater Atlanta** **2019-2022**
Evaluating the Fostering Family Leaders Program in Atlanta
 The Fostering Families Leaders (FFL), a 2GEN caregiver focused- and curriculum-based program, promotes families' leadership and advocacy in their communities. I supported survey development for evaluation and provided trainings to CBOs on how to interpret and utilize evaluation data for program improvement and sustainability. I also developed and provided training on the use of photovoice as method for evaluation.
 Role: Consultant (2019-2022)
- No number** **Woods-Jaeger (PI)** **2020-2021**
Building Social Environments that Promote Resilience among Youth Exposed to Violence
 The purpose of this youth participatory action research project was to explore youth perspectives on how racism affects Black youth impacted by community violence. We used photovoice to explore youth perspectives among Black youth in Kansas City and Atlanta. I led the planning and implementation of photovoice in Kansas City, leading a team of five graduate research assistants.
 Role: Project lead and photovoice facilitator (2020-2021)
- NIH/NIMHD R01MD013801** **Ramirez and Woods-Jaeger (MPI) 2019-2023**
Evaluation of Link for Equity: A Program to Reduce Racial/Ethnic School Violence Disparities **2019-2023**
 The goal of this study is to adapt, implement and evaluate Link for Equity, a culturally responsive program of trauma-informed care for ACE-impacted children, in 12 racially/ethnically diverse middle and high schools from Minnesota. I was involved in developing and adapting intervention tools from youth focus group findings, preparing Spanish-language materials, and delivering cultural humility workshops.
 Roles: Graduate Research Assistant (2019-2020); Link cultural humility facilitator (2020-2022)
- CDC 1R01CE003104-01** **Woods-Jaeger/Livingston (MPIs)** **2019-2022**
Evaluating Family Economic Policies as Primary Prevention Strategies to Prevent Family and Youth Violence
 The goal of this research project was to evaluate the effectiveness of Temporary Assistance for Needy Families, Minimum Wage, and Earned Income Tax Credit in preventing family and youth violence and reducing violence disparities. I conducted literature review on state economic policies and contributed to three manuscripts. I coded and analyzed data for qualitative interviews with TANF recipients on the impact of TANF policies on intimate partner violence.
 Role: Graduate Research Assistant (2019-2021)
- Anonymous Foundation #5255** **Cwiak/Hall (MPIs)** **2018-2020**
Evaluating the Impact of Gestational Age Policies on Reproductive Healthcare Systems in the Southeast
 The purpose of this study was to evaluate the impact of 22-week gestational limit on abortion using mixed-methods. I met with state department of public health for data requests of abortion services provided, cleaned data and conducted regression analyses and published presentations and publications.
 Role: Graduate research assistant (2018-2019)

PEPFAR/UNAIDS	Blevins (PI)	2016-2022
Identifying religion's impact on HIV service provision with stigmatized groups		
The purpose was to explore the impact of religion on access to HIV services for key populations (i.e., MSM, HIV+ adolescents, PWID and sex workers) using qualitative methods that resulted in a curriculum for faith-based leaders to reduce stigma and discrimination. I led ethical approval process, training of data collection and analysis for colleagues in Kenya, and led secondary analysis of FBO HIV service provision in Kenya.		
Role: Research associate (2016-2018)		
Bill and Melinda Gates Foundation	Mungambe/Blevins (MPIs)	2015-2023
Assessment of community perceptions and feasibility of conducting child mortality surveillance		
In South Africa, Bangladesh, and, Sierra Leon, I provided training and technical assistance for conducting formative research and community engagement teams using participatory and qualitative methods as part of the social and behavioral sciences and community engagement team to understand feasibility of implementing child mortality surveillance activities.		
Role: Research associate (2016 –2018)		
National Science Foundation (no number)	Brown (PI)	2011-2016
Mobility Strategies among Latin American Immigrants in the South		
This study sought to understand strategies for economic mobility among Mexican and Dominican immigrants in Georgia through interviews. I supported in recruiting participants and conducting interviews in English and Spanish among middle and upper middle-income Mexican immigrants.		
Role: Consultant (2016)		
No Number	Kiti (PI)	2014-2016
Use and Impact of M-Shwari as a Financial Product in Urban and Rural Kenya		
The purpose of this study was to examine the perceptions, utilization and impact of M-Shwari among the informal sector (Jua Kali) in rural and urban Kenya. I analyzed transcripts and conducted description and comparison of coded data as a consultant.		
Role: Consultant (2016)		
CDC DHAP 200-2011-41314	SciMetrika	2011-2016
Evaluating the national dissemination of evidence-based HIV prevention interventions (EBIs)		
This five-year evaluation contract evaluated the national dissemination of EBIs for HIV prevention using quantitative and qualitative methods. I supported this project in its final year to monitor data quality, communicate with CDC project officer, and led dissemination activities.		
Role: Public health specialist (2015-2016)		
CDC DVP	SciMetrika	2014-2019
Evaluation of Essentials for Childhood: Building Community Commitment for Safe, Stable, Nurturing Relationships and Environments. Led process evaluation research activities for collective impact ACEs intervention EFC in North Carolina. Collected qualitative data in monthly meetings with implementers and analyzed data for reporting. Gathered indicators of child development and well-being for annual reporting.		
Role: Qualitative researcher (2015-2016)		

PUBLICATIONS

*Student/mentee

19. Flores, Y. A. *, **Lemon, E.**, Santiago, C., Urbina, B., & Woods-Jaeger, B. (2024). Migration-related trauma and PTSD among Latinx parents in the southeast during COVID-19. *Psychological Trauma: Theory, Research, Practice, and Policy*, 16 (Suppl 2), S446–S455. <https://doi.org/10.1037/tra0001511>
18. Sainz, M. *, **Lemon, E.**, Flores, Y. A., & Woods-Jaeger, B. (2024). "Nos apoyamos mutuamente": Strategies to supporting community health workers addressing the emergency and chronic needs of Latinx families. *Psychological services*. 10.1037/ser0000842. Advance online publication. <https://doi.org/10.1037/ser0000842>
17. **Lemon, E. D.**, Flores, Y. *, Crookes, D. M., Sainz, M. *, Santiago, C., Urbina, B., & Woods-Jaeger, B. (2023). The Toll of the COVID-19 Pandemic on Latinx Mixed-Status Immigrant Families in a Restrictive Immigration Policy Climate in the Southeast. *Children and Youth Services Review*. 107254. <https://doi.org/https://doi.org/10.1016/j.childyouth.2023.107254>
16. **Lemon, E.**, Mera Nieto, K. *, Serrano Laguna *, L., Flores, Y. *, V., Nino, M. *, Peraza-Campos, J., Fuentes, Lozada, K., Ling, A., Woods-Jaeger, B. (2023) "I don't feel safe in places I am supposed to feel safe" Photovoice results on the lasting mental health impacts of 287(g) on Latinx Youth in Georgia. *Health Education and Behavior*. 51 (1), 71-81; doi:10.1177/10901981231193695
15. **Lemon, E.**, Crookes, D. M., Del Carmen Chacón, L. *, Santiago, C., Urbina, B., Woods-Jaeger, B. (2023) Facing a Dual Threat: Pandemic Stress and Immigration Policy Vulnerability on Mental Health among Latinx Immigrant Parents. *International Journal of Social Psychiatry*. 0 (0). doi:10.1177/00207640231194480
14. Walker, A., Spencer, R. A., **Lemon, E.**, Woods-Jaeger, B., Komro, K. A., & Livingston, M. D. (2023). The Impact of Temporary Assistance for Needy Families Benefit Requirements and Sanctions on Maternal Material Hardship, Mental Health, and Parental Aggravation. *Maternal and Child Health Journal*.
13. Crookes, D.M., **Lemon, E.D.**, Sainz, M., Del Carmen Chacón, L., Urbina, B., Woods-Jaeger, B. (2023) Immigration enforcement climate in Georgia and the mental health of Latinx immigrants. *Journal of Health Care for the Poor and Underserved*, 34(2), 798-809
12. Komro, K., **Lemon, E.D.** , Livingston, M.D., Spencer, R.A., Woods-Jaeger, B. (2022) Does the Safety Net Help Prevent Family and Youth Violence? *Econofact*. <https://econofact.org/does-the-safety-net-help-prevent-family-and-youth-violence>
11. Jahangir, T. *, Lucas, D. *, **Lemon, E.**, Latimer, S. *, Obeide, I. *, Miller, T., Renfro, T., Woods-Jaeger, B. (2022). Implementing Photovoice Online to Promote Critical Consciousness, Agency, and Action among Black Youth During a Pandemic. *Journal of Participatory Research Methods*. 3(3).

10. Spencer, R. A., **Lemon, E. D.**, Komro, K. A., Livingston, M. D., & Woods-Jaeger, B. (2022). Women's Lived Experiences with Temporary Assistance for Needy Families (TANF): How TANF Can Better Support Women's Wellbeing and Reduce Intimate Partner Violence. *International Journal of Environmental Research and Public Health*, 19(3), 1170.
9. Mosley, E. A., Redd, S. K., Hartwig, S. A., Narasimhan, S., **Lemon, E.**, Berry, E., ... & Hall, K. S. (2022). Racial and Ethnic Abortion Disparities Following Georgia's 22-Week Gestational Age Limit. *Women's Health Issues*, 32(1), 9-19.
8. Woods-Jaeger, B., Livingston, M. D., **Lemon, E.**, Spencer, R. A., & Komro, K. A. (2021). The effect of increased minimum wage on child externalizing behaviors. *Preventive medicine reports*, 24, 101627.
7. Livingston, M. D., Woods-Jaeger, B., Spencer, R. A., **Lemon, E.**, Walker, A., & Komro, K. A. (2021). Association of state minimum wage increases with child maltreatment. *Journal of Interpersonal Violence*, 088626052111056727.
6. **Lemon, E.**, Vu, M., Roche, K. M., Hall, K. S., & Berg, C. J. (2021). Depressive Symptoms in Relation to Adverse Childhood Experiences, Discrimination, Hope, and Social Support in a Diverse Sample of College Students. *Journal of Racial and Ethnic Health Disparities*, 1-11.
5. Woods-Jaeger, B., Briggs, E. C., Gaylord-Harden, N., Cho, B., & **Lemon, E.** (2021). Translating cultural assets research into action to mitigate adverse childhood experience-related health disparities among African American youth. *American Psychologist*, 76(2), 326-336.
4. Hall, K. S., Redd, S., Narasimhan, S., Mosley, E. A., Hartwig, S. A., **Lemon, E.**, Berry, E., Lathrop, E., Haddad, L., Rochat, R., & Cwiak, C. (2020). Abortion Trends in Georgia Following Enactment of the 22-Week Gestational Age Limit, 2007-2017. *American Journal of Public Health*, (0), e1-e5.
3. Blevins, J., Kiser, M., **Lemon, E.**, & Kone, A. (2017). The percentage of HIV treatment and prevention services in Kenya provided by faith-based health providers. *Development in Practice*, 27(5), 646-657.2.
2. **Lemon, E.**, Hennink, M., & Can Saquic, N. A. (2017). Pathways to adolescent childbearing among Kaqchikel women in Guatemala. *Culture, Health & Sexuality*, 1-16.
1. Jeffries, W. L., Garrett, S., Phields, M., Olubajo, B., **Lemon, E.**, Valdés-Salgado, R., & Collins, C. B. (2017). Implementation of Evidence-Based HIV Interventions for Gay, Bisexual, and Other Men Who Have Sex with Men. *AIDS and Behavior*, 1-13.

Under Review

1. **Lemon, E.**, Serrano Laguna, L., Mera Nieto K., Peraza Campos, J., Flores, Y., Kaneria, J., Morales, L., Woods-Jaeger, B. "Just being connected, it's like a way of resisting": Latinx youth strengthening cultural ties to promote mental health. Under Review at Journal of Community Psychology.
2. **Lemon, E.**, Ruiz, K.* ,Ling, A.* ,Roche, K., Livingston, M.D., Suglia, S. Woods-Jaeger, B., "Together we are stronger" How Youth Participatory Action Research Builds Latinx Youth Connection to

Community in a High Immigration Enforcement Context. Under Review at American Journal of Community Psychology

3. Huerta, J.*, Martinez, D., Ramirez, D., **Lemon, E.**, Vadaparampil, S., Gabram, S., Snyder, C., Guan, Y. Understanding Hispanic and Latino Perceptions on Ancestry-Targeted Inherited Cancer Screening in Georgia via Democratic Deliberation. Under review at Journal of Immigrant and Minority Health
4. Flores, Y.*, **Lemon, E.**, Sainz, M.*, Cummings, J., Woods-Jaeger, B. "Then They Got Rid of Me": Belonging and Safety at School for Youth Living in High Deportation and Anti-Immigrant Climate.

PRESENTATIONS

23. **Lemon, E.** "Who is Latinx? the impact of misclassification of racial/ethnic identity among U.S.-born youth on suicidal ideation disparity estimates". Social Science Data Blitz Panel Presentation. National Hispanic Science Network Annual Conference. October 3-5, 2024, New Orleans, LA.
22. Diaz, J., Castillo, C.A., **Lemon, E.**, "Everyone's Going Through Something": Latinx Youth Voices on Generational, Social, and Cultural Influences on Mental Health. Poster Presentation. National Hispanic Science Network Annual Conference. October 3-5. New Orleans, LA.
21. Castillo, C.A., Diaz, J., **Lemon, E.**, Montero-Zamora, P., Salvo, D., Reininger, B. Understanding Hispanic/Latinx Health in the Rio Grande Valley. Poster Presentation. National Hispanic Science Network Annual Conference. October 3-5. New Orleans, LA.
20. **Lemon, E.**, Castillo, C., "'It's like going through a funeral' youth descriptions and depictions of family separation and the potential of YPAR as intervention among Latinx youth." Panel Presentation. International Society for Traumatic Stress. September 25-28, 2024. Boston, MA
19. **Lemon, E.**, Serrano Laguna, L., Mera Nieto, K.S., Flores, Y., Lozada, K. "Just being connected, it's like a way of resisting": Latinx youth strengthening cultural ties as resistance to oppression, findings from a photovoice study. Panel Presentation. American Public Health Association Annual Meeting. November 12-15, 2023. Atlanta, GA
18. **Lemon, E.**, Livingston, M.D., Roche, K.M., Suglia, S., Woods-Jaeger, B. Paradox or post-traumatic growth? The psychosocial impacts of statewide immigration enforcement on Latinx youth in 19 U.S. cities. Poster Presentation. National Hispanic Science Network Annual Conference. September 23-25. Washington, D.C.
17. **Lemon, E.**, Flores, Y.*, Fuentes, V., Peraza Campos, J., & Woods-Jaeger, B. "I can never feel safe in places that I am supposed to feel safe" – Voices from Latinx Youth on the psychosocial impacts of immigration policies. Poster presentation. Society for Behavioral Medicine Annual Meeting. April 26-29, 2023. Phoenix, AZ

16. **Lemon, E.**, Woods-Jaeger, B., Ruiz, K.* , Ling, A.* “Together we are stronger” YPAR and Latinx Youth Resilience and Resistance to Oppression. Social Justice and Health Equity track. Panel presentation. Society for Public Health Education’s 74th Annual Conference. March 21-24, 2023. Atlanta, GA
15. Flores, Y.* , **Lemon, E.**, Sainz, M.* , Woods-Jaeger, B. “Then They Got Rid of Me”: Belonging and Safety at School for Youth Living in High Deportation and Anti-Immigrant Climate”. Social Justice and Health Equity track. Panel presentation. Society for Public Health Education’s 74th Annual Conference. March 21-24, 2023. Atlanta, GA
14. **Lemon, E.**, Flores, Y.* , Santiago, C., Woods-Jaeger, B. “Addressing Ethno-Racial Trauma from Immigration Policies among Latinx Youth and Parents” in Community-partnered approaches to addressing ethno-racial trauma among youth and families. Panel Presentation. 2022 International Society for Traumatic Stress Studies Conference. November 9-12, 2022. Atlanta, GA
13. **Lemon, E.** “Successes and challenges in qualitative inquiry of immigration-related policies with frontline workers during the pandemic” in Measuring climate toward immigrants: Policies, public opinion, and community perspectives. Panel Presentation. 2021 Interdisciplinary Association for Population Health Sciences Conference. October 19-21, 2022. Virtual
12. **Lemon, E.**, Del Carmen Chacón, L., Santiago, C., Sainz, M., Renfro, T., Crookes, D., Urbina, B., Woods-Jaeger, B.. Addressing COVID-related psychosocial outcomes among Latino immigrant families: Lessons from a CBPR study in the Southeast. Research Spotlight. Society of Behavioral Medicine's 42nd Annual Meeting & Scientific Sessions. April 12-16, 2021. Virtual
11. Flores, Y.* , **Lemon, E.**, Sainz, M., Chacon, L., Santiago, C., Urbina, B., & Woods-Jaeger, B. Amplified social isolation from COVID-19 policies amongst undocumented Latinx families. Panel Presentation. *APHA 2021 Annual Meeting and Expo*. October 2021.Virtual.
10. Sainz, M.* , **Lemon E.**, Flores, Y., Santiago, C., Urbina, B., Woods-Jaeger, B. Building resiliency: Organizational strategies that support community health workers during COVID-19. Panel presentation. *APHA 2021 Annual Meeting and Expo*. October 2021.Virtual.
9. **Lemon, E.**, Sainz, M., Del Carmen Chacón, Flores, Y., Woods-Jaeger, B. Understanding how COVID-19 stressors intersect with federal, state and local immigration-related policies to affect the health of undocumented and mixed-status Latinx families in Georgia. Panel presentation. Toxic Equilibrium: Structural Racism and Population Health Inequities of the University of Michigan RacismLab Annual Symposium on Race and Racism. Virtual.
8. **Lemon, E.**, Haardörfer, R., Stidham Hall, K. Stress outside the classroom: Exploring latent classes of out-of-class stressors among Latinx college students. Poster Presentation. American Public Health Association Annual Meeting. October 2020. San Francisco, CA (virtual)
7. **Lemon, E.**, Redd, S. Berry, E., Hartwig, S., Lanthrop, E., Haddad, L., Rochat, R., Cwiak, C., Stidham Hall, K. (2019) Racial and Ethnic Differences in Abortion Trends by Gestational Age Following

- Implementation of Georgia's 22week ban. Poster Presentation. National Abortion Federation Annual Meeting. May 2019. Chicago, IL.
6. Kone, A., **Lemon, E.**, Blevins, J., Cossa, S., Hussain, F., Ochola, K., ... & O'Mara, E. Using participatory workshops to assess community alignment or tension for child mortality surveillance involving minimally invasive tissue sampling. Poster Presentation. American Society of Tropical Medicine & Hygiene Annual Meeting. 2018. New Orleans, LA.
 5. **Lemon, E.** and Kone, A. Research on the influence of religion on stigma and access to HIV services to key populations in Kenya." Workshop. International AIDS Conference – Global Village Networking Zone. July 2018. Amsterdam, Netherlands.
 4. Blevins, J., **Lemon, E.**, Kiser, M., Beckles, S., Corey, E., Plaster, M., & Thomas, S. Lea Toto: A faith-based model for a comprehensive adolescent sexual health program for children living with HIV in Kenya." Poster. American Public Health Association Annual Meeting. October 2017. Atlanta, GA.
 3. Blevins, J., Mombo, E. Jones, R., Kiser, M., & Kone, A., **Lemon, E.** Impact of Religion on Stigma and Access to HIV Services for Key Populations in Kenya. Poster Presentation. American Public Health Association Annual Meeting. October 2017. Atlanta, GA.
 2. Blevins, J., Olivier, J., Kamau, C., Kiser, M., **Lemon, E.**, & Kone, A. Faith-based health systems: Analyzing the proportion of HIV services rendered by non-networked faith-based organizations in Kenya. Poster Presentation. American Public Health Association Annual Meeting. October 2017. Atlanta, GA.
 1. Jeffries, W. L., Phiels, M., Garrett, S., **Lemon, E.**, Olubajo, B., Valdés-Salgado, R., & Collins, C. B. An Evaluation of Capacity Building Assistance Trainings for HIV Prevention Interventions for Men Who Have Sex with Men in the United States. Poster. American Public Health Association Annual Meeting. October 2016. Atlanta, GA.

INVITED LECTURES

Applying Photovoice to Public Health Promotion Dr. Andrew Springer's Community Health Promotion Theory and Practice Course, UTHealth Houston	April 2024
Participatory analysis in qualitative research Dr. Jyoti Kaneria Master in Development Qualitative Research Course, Emory University	Mar 2024
Cultivating a culture of resistance and resilience with Latinx youth using YPAR Child Study Center (CSC) Innovation Hub Symposium: Using Participatory Action Research to Create Transformational Youth Interventions, The College of Liberal Arts Penn State University	Feb 2024
Engaging diverse communities in health promotion Dr. Yue Guan Program Planning in Health Promotion, BSHEs, RSPH Emory University	Nov 2023

“La importancia de la cultura oral para la resistencia resiliencia ante el racismo en las leyes y las vidas diarias de jóvenes latinos”, Workshop with Tzutujil youth in Cerro del Oro, Sololá, Guatemala Universidad del Valle – Campus Altiplano, Sololá, Guatemala	May 2023
“I Can Never Feel Safe in Places That I’m Supposed to Feel Safe” – Voices from Georgia Latinx Youth on the Psychosocial Impacts of Immigration Enforcement Policy” UTHealth Houston School of Public Health and Regional Campuses (Virtual Broadcast)	May 2023
Community-based Participatory Research Methods Dr. Melvin Livingston, Research Design, BSHES PhD Program, Emory University	Apr 2023
Promoting Equitable Partnerships in Research and Action Dr. Briana Woods-Jaeger, Addressing Racism as a Public Health Issue, BSHES MPH, Emory University	Apr 2022
Community-based Participatory Research and Youth Mental Health Dr. Laurie Gaydos, Public Health 101, Padeia High School	Jun 2022
CBPR Approaches to Address Racism and Promote Mental Health Equity Dr. Elizabeth Walker, Qualitative Research Methods, BSHES MPH Program, Emory University	Oct 2021
CBPR Research with Latinx Communities Department of Behavioral, Social and Health Education Sciences Faculty-Student Mix	Feb 2021
Collaborating with Communities to Carry out Qualitative Research in Global Health Settings Dr. Elizabeth Walker, Qualitative Research Methods, BSHES MPH, Emory University	April 2020
Language Justice in Global Health Settings Clinical Perspectives in Global Health, Drs. Suchdev and Downes, School of Medicine, Emory University	Sept 2019

TEACHING

Rollins School of Public Health, Emory University BSHE 540: Qualitative Research Methods Instructor: Led masters-level course for 24 students	Spring 2023
BSHE 557: Addressing Racism as a Public Health Issue to Promote Health Equity Co-instructor: Co-led masters-level course for 19 students	Spring 2023
GH 525:Qualitative Data Analysis Teaching Assistant: Led lab and research spotlight lecture on thick description	Fall 2021
BSHE 560: Addressing Racism as a Public Health Issue to Promote Health Equity Teaching Associate: Supported lectures, organized guest lectures and led Cultural Humility lecture	Spring 2021
BSHE 532: Quantitative Data Analysis Teaching Associate: Supported lectures and SAS labs; led lecture on mediation analysis	Spring 020

BSHE 542: Socio-behavioral measurement

Fall 2019

Teaching Assistant: Supported lecture and SAS lab; led lecture on survey and scale development

GH 542: Evidence Based Strategic Planning

Spring 2015

Teaching Assistant: Collaborated with two faculty and 9 TAs to carry out a global health course for 100 students; co-facilitated two lab sections of 16 students and organized mixed-methods student-led study.

GH 572: Community Transformation

Spring 2015

Teaching Assistant: Co-led a one week, 40-hour course that utilizes methodology from Paulo Freire's Pedagogy of the Oppressed for 20 graduate students and 20 community members

MENTORSHIP

Student Name	Program	Mentorship Role	Year	Outputs
Amy Castillo	MPH	Advisor	2024-present	New student
Karla Ruelas	MPH	Advisor	2024-present	Abstract for TPHA
Sophia Mera Nieto	High school student	Mentor	2022-present	Co-authored publications; presenter at Community forum, panelist on town hall, interviewed by local news media and inclusion on county school board disciplinary committee; CAB coordinator
Caleb Castillo	MPH	GRA supervisor	2024-present	Community Report; NHSN Conference Presentation; Manuscript in development
Yesnely Flores	MPH PhD in BSHES	GRA supervisor; Masters thesis to manuscript	2020-present	Accepted and enrolled in PhD program; first authored publication in Psychological Trauma; conference presentations; manuscripts in review;
Mayra Sainz	MPH PhD in Nursing	GRA supervisor	2020-2023	Accepted and enrolled in PhD program; First authored publication
Jazmin Huerta	MPH	Thesis Committee Practicum supervisor	2023-2024	Master's thesis manuscript under review; Summary of youth findings for PARA Jóvenes 2023
Isabelle Pizarro	MPH	Practicum supervisor	2023	PARA Jóvenes Curriculum
Ariana Calloway	MPH	Practicum supervisor	2023	Advocacy Workshop
Quasheba Allen	MPH	TA Supervisor	2023	Emory University Chestnut Award BSHES TA Award

Kenia Lozada	MPH	GRA & TA supervisor	2022-2023	Co-authored publications and conference presentations; BSHES TA Award
Audrey Ling	MPH	GRA supervisor	2022	Co-authored publications and conference presentations
Nkosi Cave	MPH	GRA supervisor, thesis dissemination	2020-2022	Thesis manuscript under review
Tasfia Jahangir	MPH PhD	GRA supervisor; mentored on manuscript	2020-2021	Accepted and enrolled in PhD program; First authored publication
Liliana Chacon	MPH	GRA supervisor	2020-2021	Co-authored publications
Sandra Latimer	MPH	GRA supervisor	2020-2021	Co-authored publications
Ighedosa Ogbeide	MPH	GRA supervisor	2020-2021	Co-authored publications
Maria Niño Suastegui	College student	Mentor	2018-2023	Podcast co-host; Posse Scholar at BU; SOAR fellow at Emory; co-author on publications; CAB member

SERVICE, LEADERSHIP AND DIVERSITY, EQUITY AND INCLUSION (DEI) WORK

Latinx Youth Mental Health Community Action Board	2022 - present
RSPH Doctoral Student Advisory Board	2022 - 2023
BSHES Doctoral Program, Elected Student Representative	2022 - 2023
BSHES DEI Committee for PhD Program, Curriculum Workgroup Co-lead	2020 - 2022
Emory University Latinx Studies Working Group	2021 - 2022
I.C.E. Chasers Rapid response team	2019 - 2020
Living in the I.C.E. Age Podcast, Creator and Host	2018 - 2019
Lifting Latinx Voices Initiative Leadership and Advocacy Committee	2013 - 2019

PROFESSIONAL MEMBERSHIPS

International Society for Traumatic Stress (ISTSS)	Aug 2022 – present
Society for Behavioral Medicine	Mar 2021 – present
National Hispanic Science Network	Mar 2021 – present

American Public Health Association

Aug 2014 – present