**DrPH: Health Promotion & Health Education**

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| Name: |  | | | Student Number: | | |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Course | Credits | Tile | Semester & Year | Grade | | **Leveling and Other Required Courses**  *(see planning note 1)* | | | | | | Public Health 101 | 0 | PH 101 Foundations in Public Health *(required for all students; see planning note 2)* |  |  | | PHM 1110L | 3 | Health Promotion and Behavioral Sciences in Public Health |  |  | | PHM 1690L | 4 | Introduction to Biostatistics in Public Health |  |  | | PHM 2612L | 3 | Epidemiology I |  |  | |  |  |  |  |  | | | | | | | | |
| Course | | Credits | Tile | | Semester & Year | Grade | Corresponding Competencies |
| **Before Preliminary Exam** | | | | | | | |
| *19 credit hours* | | | | | | | *Competencies* |
| PHD 1113L | | 3 | Advanced Methods for Planning and Implementing Health Promotion Programs (Intervention Mapping) | |  |  |  |
| PHD 1120L | | 3 | Program Evaluation | |  |  |  |
| PHD 1122L | | 3 | Health Promotion Theories for Individuals and Groups: Part I | |  |  | DrPH-H1; DrPH-H3 |
| PHD 1123L | | 3 | Community Health Promotion Theory and Practice | |  |  | DrPH-H2 |
| PHD 1420L | | 3 | Research Design for Behavioral Sciences | |  |  |  |
| PHD 1421L | | 3 | Quantitative Analysis for Behavioral Sciences | |  |  |  |
| PH 1433 | | 1 | Research Seminar in Health Promotion & Behavioral Sciences | |  |  |  |
| **After Preliminary Exam** | | | | | | | |
| *17 credit hours* | | | | | | | *Competencies* |
| PHD 1118L | | 3 | Qualitative Methods | |  |  |  |
| PHD 1121L | | 3 | Advanced Quantitative Analysis for Behavioral Sciences | |  |  | DrPH-H4 |
| PHD 1450 | | 1 | Dissemination & Implementation Research and Practice | |  |  | DrPH-H5 |
| PHD 5500 | | 2 | Principles of Adult and Community Education for Public Health Educators | |  |  |  |
| PHD 3950 | | 3 | Applied Leadership Studies in Public Health | |  |  |  |
| PHD 3801L | | 1 | Community-Based Grant Writing Workshop | |  |  |  |
| PHD 3631L | | 3 | Community Engagement & Community-Based Participatory Research | |  |  |  |
| PH 3835 | | 1 | Public Health Advocacy | |  |  |  |
| **Epidemiology Requirement**  *(see planning note 3)* | | | | | | | |
| *3 credit hours* | | | | | | |  |
|  | | 3 |  | |  |  |  |
| **Minor**  *(see planning note 4)* | | | | | | | |
| *9 credit hours* | | | | | | |  |
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| **Practicum**  *(see planning note 5)* | | | | | | | |
| *3 credit hours* | | | | | *3 DrPH Foundational Competencies &*  *2 Major Competencies* | | |
| PH 9997 | | 3 | Practicum | |  |  |  |
| **Integrative Learning Experience**  *(see planning note 6)* | | | | | | | |
| *3-6 credit hours* | | | | | *2 DrPH Foundational Competencies &*  *2 Major Competencies* | | |
| PH 9999 | | 3 | Dissertation | |  |  |  |
| **Total Credits** *(see planning note 7)* | | **54** |  | | | | |

*For course availability, including online offerings, please reference the* [*Course Rotation Schedule*](https://web.sph.uth.edu/student-forms/Academic_Requirements/Schedule%20of%20Classes/Reference.Course_Rotation.pdf) *and the* [*Interactive Course Schedule*](https://web.sph.uth.edu/course/CourseSchedule)*.*

**Planning Notes:**

**Planning Note 1 (Leveling Courses):** Students may be required to complete additional leveling coursework based on their academic history. Students should discuss with their faculty advisor to identify which courses might be needed for academic success. In some instances, required leveling courses may be indicated in the student’s offer of admission. *Academic credits from leveling courses do not count towards the total required number of credits for the degree program.*

**Planning Note 2 (PH 101):** This course is required for all students enrolled in the DrPH in Health Promotion/Health Education. This course is an online, not-for-credit course that covers the Foundational Knowledge Competencies set forth by CEPH. Students will be added to the course in Canvas during their first semester. Students must complete the course within one year of matriculation.

**Planning Note 3 (Epidemiology Requirement):** All students are required to complete an Epidemiology course during their course of study. Please read carefully the following scenarios:

* If a student took Epidemiology I at UTHealth School of Public Health as a master’s (MPH or MS) student, the required epidemiology course is NOT needed, and the student may apply these credits towards electives or dissertation hours. Note that only 6 credit hours of dissertation research can be counted toward the total required credits of the degree program.
* If a student HAS taken Epidemiology I, but it was taken at another institution, the student MUST take another epidemiology course at UTHealth School of Public Health to meet the School’s epidemiology requirement (2600-2999). The student may elect to complete the epidemiology requirement as part of an epidemiology minor (*see planning note 4*).
* If a student has NOT taken Epidemiology I at a prior institution, the student must take Epidemiology I as a leveling course. The required epidemiology course requirement will then be waived, and the student may apply these credits towards electives or dissertation hours. Note that only 6 dissertation hours can be counted toward the degree planner.

**Planning Note 4 (Minor):** Students in the DrPH in Health Promotion/Health Education program are required to complete a minor outside of their department. A minor in epidemiology is strongly encouraged. Students should consult with their advisor and the minor’s department for requirements.

**Planning Note 5 (Practicum):** Students must integrate a minimum of five competencies into their practicum experience and final product(s). At least three competencies must be [DrPH Foundational Competencies](https://uthtmc.sharepoint.com/sites/SPH-mySPH/SitePages/CEPH-Competencies-DrPH-Foundational.aspx), one of which must be from the leadership, management and governance domain (DrPH-4 through DrPH13). The remaining competencies can be selected from the [DrPH Foundational Competencies](https://uthtmc.sharepoint.com/sites/SPH-mySPH/SitePages/CEPH-Competencies-DrPH-Foundational.aspx) or from the student’s respective [DrPH Major-Specific Competencies](https://uthtmc.sharepoint.com/sites/SPH-mySPH/SitePages/CEPH-Competencies-DrPH-Major.aspx). Students should refer to the [Practicum Overview](https://uthtmc.sharepoint.com/sites/SPH-mySPH/SitePages/Practicum-Overview.aspx) page in mySPH for further information. Students must complete two final products, one of which must be a reflection.

**Planning Note 6 (Integrative Learning Experience):** DrPH students fulfill the Integrative Learning Experience (ILE) through the completion of a dissertation. Students must integrate a 2 DrPH Foundational Competencies & 2 major-specific competencies into their ILE. Students should work with their faculty advisor to select an ILE appropriate for the academic and professional goals.

**Planning Note 7 (Total Credits):** Completion of a prescribed course of study of at least one (1) academic year and a minimum of at least 54 semester credit hours. Only three (3) credit hours of practicum and six (6) credit hours of dissertation count toward the minimum of 54 credit hours. Therefore, at least 45 credit hours of courses other than practicum or dissertation must be successfully completed.

***Planner must be completed in collaboration with and signed by the faculty advisor. Changes to planned coursework may be made and submitted to the faculty advisor for approval. Students must submit their final completed degree planner with the evaluation report the semester before their anticipated graduation.***

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| **Advising Notes:** |  |  |  |  |
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| **Approvals:** |  |  |  |  |
|  |  |  |  |  |
| *Student, Printed* |  | *Student, Signature* |  | *Date* |
| *Faculty Advisor, Printed* |  | *Faculty Advisor, Signature* |  | *Date* |