**Master of Public Health: Community Health Practice**

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| Name: |  | | | Student Number: | | |  |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Course | Credits | Tile | Semester & Year | Grade | | **Other Required Course** | | | | | | Public Health 101 | 0 | PH 101 Foundations in Public Health *(required for all students; see planning note 1)* |  |  | |  |  |  |  |  | | | | | | | | |
| Course | | Credits | Tile | | Semester & Year | Grade | Corresponding Competencies |
| **Public Health Core Courses** | | | | | | | |
| *18 credit hours* | | | | | | | *MPH Foundational Competencies* |
| PHM 2612L | | 3 | Epidemiology I | |  |  | *The Public Health Core Courses are designed to meet the MPH Foundational Competencies set forth by the Council on Education for Public Health (CEPH).* |
| PHM 1690L | | 4 | Introduction to Biostatistics in Public Health | |  |  |
| PHM 1110L | | 3 | Health Promotion and Behavioral Sciences in Public Health | |  |  |
| PHM 2110L | | 3 | Public Health Ecology & the Human Environment | |  |  |
| PHM 3715L | | 3 | Management and Policy Concepts in Public Health | |  |  |
| PHM 5015L | | 2 | Introduction to Qualitative Research in Public Health | |  |  |
| **Major Courses** | | | | | | | |
| *16 credit hours* | | | | | | | *Competencies* |
| PHM 1112L | | 3 | Community Assessment Methods in Public Health | |  |  |  |
| PHM 3620L | | 4 | Principles and Practice of Public Health | |  |  | MPH-C2, MPH-C4 |
| PHM 3630 | | 3 | Health Program Planning, Implementation, and Evaluation | |  |  | MPH-C1 |
| PHM 3800L | | 3 | Working with Diverse Communities | |  |  | MPH-C3 |
| PHM 3922 | | 3 | Economic and Social Determinants of Health | |  |  | MPH-C5 |
| **Elective Courses**  *(see planning note 2)* | | | | | | | |
| *5 credit hours* | | | | | | |  |
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| **Practicum**  *(see planning note 3)* | | | | | | | |
| *3 credit hours* | | | | | | | *3 Foundational Competencies &*  *2 Major Competencies* |
| PH 9997 | | 3 | Practicum | |  |  |  |
| **Integrative Learning Experience**  *(see planning note 4)* | | | | | | | |
| *3 credit hours* | | | | | | | *2 Foundational Competencies &*  *2 Major Competencies* |
|  | | 3 |  | |  |  |  |
| **Total Credits** *(see planning note 5)* | | **45** |  | | | | |

*For course availability, including online offerings, please reference the* [*Course Rotation Schedule*](https://web.sph.uth.edu/student-forms/Academic_Requirements/Schedule%20of%20Classes/Reference.Course_Rotation.pdf) *and the* [*Interactive Course Schedule*](https://web.sph.uth.edu/course/CourseSchedule)*.*

**Planning Notes:**

**Planning Note 1 (PH 101):** This course is required for all students enrolled in the MPH in Community Health Practice. This course is an online, not-for-credit course that covers the Foundational Knowledge Competencies set forth by CEPH. Students will be added to the course in Canvas during their first semester. Students must complete the course within one year of matriculation.

**Planning Note 2 (Electives):** Students should consult with their advisor when selecting elective courses. Students should select elective coursework that aligns with their academic and career goals.

**Planning Note 3 (Practicum):** Students must integrate a minimum of five competencies into their practicum experience and final product(s). Of the competencies selected, a minimum of three must come from the [MPH Foundational Competencies](https://uthtmc.sharepoint.com/sites/SPH-mySPH/SitePages/CEPH-Competencies-MPH-Foundational.aspx). The remaining two competencies can be selected from either the MPH Foundational Competencies or the student’s respective [MPH Major-Specific Competencies](https://uthtmc.sharepoint.com/sites/SPH-mySPH/SitePages/CEPH-Competencies-MPH-Major.aspx)). Students should refer to the [Practicum Overview](https://uthtmc.sharepoint.com/sites/SPH-mySPH/SitePages/Practicum-Overview.aspx) page in mySPH for further information.

**Planning Note 4 (Integrative Learning Experience):** Students may choose to complete the Integrative Learning Experience (ILE) requirement through one of the below available options. Students should refer to the [MPH Integrative Learning Experience Guide and Instructions](https://web.sph.uth.edu/student-forms/Student%20Resources/Guides/Guide.MPH_ILE_Options.2019.pdf) for information and requirements. Students must attain a minimum of 2 MPH Foundational Competencies and 2 major-specific competencies through the ILE. Students should work with their faculty advisor to select an ILE appropriate for the academic and professional goals.

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| ILE Options for MPH Students Listed by Major | | | |
| MPH Academic Major | Capstone Course | Independent ILE | Traditional Academic Thesis |
| Community Health Practice | PHM 3996L | PHM 9998 | PHM 9998 |

There are available two offerings of PHM 3996L (taught in the fall and spring semesters, respectively):

PHM 3996L *Capstone for MPACH Students, ST: Public Health Interprofessional Education,* 3 credits [MPH-21, MPH-22, MPH-C1, MPH-C2, MPH-M1, MPH-M3, MPH-M4, MPH-S1, MPH-S5]

PHM 3996L *Capstone for MPACH Students, ST: A Case Experience*, 3 credits [MPH-2, MPH-4, MPH-21, MPH-C1, MPH-C2, MPH-M2, MPH-M3, MPH-M4, MPH-S2, MPH-S5]

**Planning Note 5 (Total Credits):** Completion of a prescribed course of study of at least one (1) academic year and a minimum of 45 semester credit hours. Only three (3) credit hours of practicum and three (3) credit hours of an integrative learning experience count toward the minimum of 45 semester credit hours. Therefore, at least 39 credit hours of courses other than practicum or an integrative learning experience must be successfully completed.

***Planner must be completed in collaboration with and signed by the faculty advisor. Changes to planned coursework may be made and submitted to the faculty advisor for approval. Students must submit their final completed degree planner with the evaluation report the semester before their anticipated graduation.***

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| **Advising Notes:** |  |  |  |  |
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| **Approvals:** |  |  |  |  |
|  |  |  |  |  |
| *Student, Printed* |  | *Student, Signature* |  | *Date* |
| *Faculty Advisor, Printed* |  | *Faculty Advisor, Signature* |  | *Date* |