**Master of Public Health: Customized**

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| Name: |  | | | | | | | Student Number: | | |  |  |
| Dual Degree: | |  | | | Partner Institution: |  | | | | | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Course | Credits | Tile | Semester & Year | Grade | | **Other Required Course** | | | | | | Public Health 101 | 0 | PH 101 Foundations in Public Health *(see planning note 1)* |  |  | |  |  |  |  |  | | | | | | | | | | | | | | |
| Course | | | Credits | Title | | | Semester & Year | | Grade | Corresponding Competencies | | | |
| **Public Health Core Courses** | | | | | | | | | | | | | |
| *18 credit hours* | | | | | | | | | | *MPH Foundational Competencies* | | | |
| PHM 1110L | | | 3 | Health Promotion & Behavioral Sciences in Public Health | | |  | |  | *The Public Health Core Courses are designed to meet the MPH Foundational Competencies set forth by the*  *Council on Education for Public Health (CEPH).* | | | |
| PHM 1690L | | | 4 | Introduction to Biostatistics in Public Health | | |  | |  |
| PHWM 2110L | | | 3 | Public Health Ecology & the Human Environment | | |  | |  |
| PHM 2612L | | | 3 | Epidemiology I | | |  | |  |
| PHM 3715L | | | 3 | Management & Policy Concepts in Public Health | | |  | |  |
| PHM 5015L | | | 2 | Introduction to Qualitative Research in Public Health | | |  | |  |
| **Advanced Public Health Coursework**  *(see planning note 2)* | | | | | | | | | | | | | |
| *9 credit hours, minimum* | | | | | | | | | | *Minimum of Five (5) Advanced Public Health Competencies* | | | |
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| **Electives**  *(see planning note 3)* | | | | | | | | | | | | | |
| *12 credit hours* | | | | | | | | | |  | | | |
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| **Practicum**  *(see planning note 4)* | | | | | | | | | | | | | |
| *3 credit hours* | | | | | | | | | | *3 Foundational Competencies &*  *2 Advanced Public Health Competencies* | | | |
| PH 9997 | | | 3 | Practicum | | |  | |  |  | | | |
| **Integrative Learning Experience**  *(see planning note 5)* | | | | | | | | | | | | | |
| *3 credit hours* | | | | | | | | | | *2 Foundational Competencies &*  *2 Advanced Public Health Competencies* | | | |
|  | | | 3 |  | | |  | |  |  | | | |
| **Total Credits***(see planning note 6)* | | | **45** |  | | | | | | | | | |

*For course availability, including online offerings, please reference the* [*Course Rotation Schedule*](https://web.sph.uth.edu/student-forms/Academic_Requirements/Schedule%20of%20Classes/Reference.Course_Rotation.pdf) *and the* [*Interactive Course Schedule*](https://web.sph.uth.edu/course/CourseSchedule)*.*

**Planning Notes:**

**Planning Note 1 (PH 101):** This course is required for all students enrolled in the MPH Customized program. This course is an online, not-for-credit course that covers the Foundational Knowledge Competencies set forth by CEPH. Students will be added to the course in Canvas during their first semester. Students must complete the course within one year of matriculation.

**Planning Note 2 (Advanced Public Health Coursework):** Customized MPH students are required to select a minimum of nine (9) credit hours of approved Advanced Public Health Coursework from the below list of courses. Students are required to fulfill five *unique* competencies through their selected coursework as indicated. Students should work with their advisor when selecting Advanced Public Health Coursework; it is important to review course prerequisites in this planning process. Students must integrate the competencies from their completed Advanced Public Health Coursework into the Practicum *(see planning note 4)* and Integrative Learning Experience *(see planning note 5)*.

| Department | Course | Credits | Title | Competencies |
| --- | --- | --- | --- | --- |
| HPBS | PHM 1111L | 4 | Health Promotion Theory and Methods | *MPH-H2* |
| HPBS | PH 1112L | 3 | Community Assessment Methods in Public Health | *MPH-H1* |
| HPBS | PHM 1113L | 3 | Advanced Methods for Planning and Implementing Health Promotion Programs (Intervention Mapping) | *MPH-H3; MPH-H4* |
| HPBS | PHM 1120L | 3 | Program Evaluation | *MPH-H5* |
| HPBS | PHM 1229 | 2 | Medical Nutrition Therapy Simulation Lab | *MPH-DI4; MPH-DI5* |
| HPBS | PHM 1231L | 3 | Medical Nutrition Therapy | *MPH-DI3* |
| HPBS | PHM 1232L | 3 | Public Health Nutrition Practice | *MPH-DI2* |
| BIOS | PH 1700L | 3 | Intermediate Biostatistics | *MS-B1; MS-B3; MS-B4* |
| BIOS | PH 1820L | 3 | Applied Linear Regression | *MS-B1; MS-B3; MS-B4* |
| BIOS | PH 1821L | 3 | Applied Multivariate Analysis | *MS-B1; MS-B3; MS-B4* |
| BIOS | PH 1830L | 3 | Categorical Data Analysis | *MS-B1; MS-B3; MS-B4* |
| BIOS | PH 1910L | 3 | Probability and Distribution Theory | *MS-B2* |
| BIOS | PH 1911L | 3 | Statistical Inference | *MS-B3* |
| ENHS | PHM 2135L | 3 | Risk Analysis: Principles and Practice | *MPH-O1; MPH-O5* |
| ENHS | PH 2175L | 3 | Toxicology I: Principles of Toxicology | *MPH-O2* |
| ENHS | PH 2205L | 3 | Health and Safety Program Management and Leadership | *MPH-O3; MPH-O4* |
| EPID | PH 2615L | 3 | Epidemiology II | *MPH-E1; MPH-E2; MPH-E3; MPH-E4, MPH-E5* |
| EPID | PH 2710L | 3 | Epidemiology III | *MPH-E2; MPH-E3; MPH-E5* |
| EPID | PHW 2740L | 3 | Cardiovascular Disease Epidemiology and Prevention | *MPH-E2; MPH-E3; MPH-E5* |
| EPID | PH 2755L | 2 | Nutrition Research Methods | *MPH-DI1* |
| EPID | PHW 2765L | 3 | Pediatric Epidemiology | *MPH-E2; MPH-E3; MPH-E5* |
| EPID | PHW 2795 | 3 | Disease Detectives | *MPH-E1; MPH-E2; MPH-E3; MPH-E4, MPH-E5* |
| EPID | PH 2858 | 3 | Quantitative Analysis for Public Health Research and Practice | *MPH-E1* |
| MPCH | PHM 3620L | 4 | Principles and Practice of Public Health | *MPH-C2; MPH-C4* |
| MPCH | PHM 3630 | 3 | Health Program Planning, Implementation and Evaluation | *MPH-C1* |
| MPCH | PHM 3718L | 2 | Accounting for Healthcare Management | *MPH-M3* |
| MPCH | PHM 3720L | 2 | Healthcare Finance | *MPH-M3* |
| MPCH | PH 3735L | 3 | Healthcare Strategic Management | *MPH-M1; MPH-M2* |
| MPCH | PH 3736L | 3 | U.S. Healthcare Payment Systems and Policy | *MPH-M5* |
| MPCH | PHM 3744L | 3 | Organizational Behavior and Human Resource Management in Health Services Organizations | *MPH-M5* |
| MPCH | PHM 3746L | 3 | Evaluation and Improvement of Healthcare Quality | *MPH-M1; MPH-M3* |
| MPCH | PH 3747L | 2 | Healthcare Operations Management | *MPH-M4* |
| MPCH | PHM 3800L | 3 | Working with Diverse Communities | *MPH-C3* |
| MPCH | PHM 3810 | 3 | Health Policy in the United States | *MPH-S4* |
| MPCH | PH 3818 | 3 | Texas Health Policy: Emerging Issues and New Approaches | *MPH-S4* |
| MPCH | PHM 3910 | 3 | Health Economics | *MPH-S1* |
| MPCH | PH 3915 | 3 | Methods for Economic Evaluation of Health Programs | *MPH-S5* |
| MPCH | PH 3920 | 3 | Health Services Delivery and Performance | *MPH-S2; MPH-S3* |
| MPCH | PH 3922 | 3 | Economic and Social Determinants of Health | *MPH-C5* |

For a complete list of competency statements, please reference the [CEPH Competency webpage](https://uthtmc.sharepoint.com/sites/SPH-mySPH/SitePages/CEPH-Competencies.aspx).

**Planning Note 3 (Electives):** Students should consult with their advisor when selecting elective courses. For dual degree students, electives include shared credits from your respective dual degree program. For general customized students, please consult with your advisor when selecting elective courses. Elective credit hours needed to complete the minimum credit requirements of the program may vary based on the number of Advanced Public Health Coursework credits completed.

**Planning Note 4 (Practicum):** Students must integrate a minimum of five competencies into their practicum experience and final product(s). Of the competencies selected, a minimum of three must come from the [MPH Foundational Competencies](https://uthtmc.sharepoint.com/sites/SPH-mySPH/SitePages/CEPH-Competencies-MPH-Foundational.aspx). The remaining two competencies can be selected from either the MPH Foundational Competencies or [competencies](https://uthtmc.sharepoint.com/sites/SPH-mySPH/SitePages/CEPH-Competencies-MPH-Major.aspx) associated with the student’s Advanced Pubic Health Coursework. Students should refer to the [Practicum Overview](https://uthtmc.sharepoint.com/sites/SPH-mySPH/SitePages/Practicum-Overview.aspx) page in mySPH for further information.

**Planning Note 5 (Integrative Learning Experience):** Students should refer to the [MPH Integrative Learning Experience Guide and Instructions](https://web.sph.uth.edu/student-forms/Student%20Resources/Guides/Guide.MPH_Capstone-ILE-Options.pdf) for information and requirements. Students must integrate a minimum of 2 MPH Foundational Competencies & 2 Advanced Public Health Coursework competencies through the ILE. Students should work with their faculty advisor to select an ILE appropriate for the academic and professional goals.

**Planning Note 6 (Total Credits):** Completion of a prescribed course of study of at least one (1) academic year and a minimum of 45 semester credit hours. Only three (3) credit hours of practicum and three (3) credit hours of an integrative learning experience count toward the minimum of 45 semester credit hours. Therefore, at least 39 credit hours of courses other than practicum or an integrative learning experience must be successfully completed.

***Planner must be completed in collaboration with and signed by the faculty advisor. Changes to planned coursework may be made and submitted to the faculty advisor for approval. Students must submit their final completed degree planner with the evaluation report the semester before their anticipated graduation.***

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| **Advising Notes:** |  |  |  |  |
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| **Approvals:** |  |  |  |  |
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| *Student, Printed* |  | *Student, Signature* |  | *Date* |
| *Faculty Advisor, Printed* |  | *Faculty Advisor, Signature* |  | *Date* |