**Master of Public Health: Health Promotion/Health Education**

|  |  |  |  |
| --- | --- | --- | --- |
| Name: |  | Student Number: |  |
|

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Course | Credits | Tile | Semester & Year | Grade |
| **Other Required Course** |
| Public Health 101  | 0 | PH 101 Foundations in Public Health *(see planning note 1)*  |  |  |
|  |  |  |  |  |

 |
| Course | Credits | Tile | Semester & Year | Grade | Corresponding Competencies |
| **Public Health Core Courses** |
| *18 credit hours* | *MPH Foundational Competencies* |
| PHM 1110L | 3 | Health Promotion & Behavioral Sciences in Public Health |  |  | *The Public Health Core Courses are designed to meet the MPH Foundational Competencies set forth by the Council on Education for Public Health (CEPH).* |
| PHM 1690L | 4 | Introduction to Biostatistics in Public Health |  |  |
| PHWM 2110L | 3 | Public Health Ecology & the Human Environment  |  |  |
| PHM 2612L | 3 | Epidemiology I |  |  |
| PHM 3715L | 3 | Management & Policy Concepts in Public Health |  |  |
| PHM 5015 | 2 | Introduction to Qualitative Research in Public Health |  |  |
| **Health Promotion/Health Education Required Courses** |
| *14 credit hours* | *Competencies* |
| PHM 1111L | 4 | Health Promotion Theory and Methods |  |  | MPH-H2 |
| PHM 1112L | 3 | Community Assessment Methods in Public Health |  |  | MPH-H1 |
| PHM 1113L | 3 | Advanced Methods for Planning and Implementing Health Promotion Programs (Intervention Mapping) *(see planning note 2)* |  |  | MPH-H3, MPH-H4 |
| PHM 1120L | 3 | Program Evaluation |  |  | MPH-H5 |
| PH 1433 | 1 | Research Seminar in Health Promotion and Behavioral Sciences |  |  |  |
| **Electives***(see planning note 3)* |
| *7 credit hours* |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| **Practicum***(see planning note 4* |
| *3 credit hours* | *3 Foundational Competencies &**2 Major Competencies* |
| PH 9997 | 3 | Practicum |  |  |  |
| **Integrative Learning Experience***(see planning note 5)* |
| *3 credit hours* | *2 Foundational Competencies &**2 Major Competencies* |
|  | 3 |  |  |  |  |
| **Total Credits** *(see planning note 6)* | **45** |  |

**Planning Notes:**

**Planning Note 1 (PH 101):** This course is required for all students enrolled in the MPH in Health Promotion/Health Education. This course is an online, not-for-credit course that covers the Foundational Knowledge Competencies set forth by CEPH. Students will be added to the course in Canvas during their first semester. Students must complete the course within one year of matriculation.

**Planning Note 2 (PHM 1113L):** HPHE majors are strongly recommended to take the fall or spring semester-long version of this course.

**Planning Note 3 (Electives):** Students should consult with their advisor when selecting elective courses.

**Planning Note 4 (Practicum):** Students must integrate a minimum of five competencies into their practicum experience and final product(s). Of the competencies selected, a minimum of three must come from the [MPH Foundational Competencies](https://uthtmc.sharepoint.com/sites/SPH-mySPH/SitePages/CEPH-Competencies-MPH-Foundational.aspx). The remaining two competencies can be selected from either the MPH Foundational Competencies or the student’s respective [MPH Major-Specific Competencies](https://uthtmc.sharepoint.com/sites/SPH-mySPH/SitePages/CEPH-Competencies-MPH-Major.aspx)). Students should refer to the [Practicum Overview](https://uthtmc.sharepoint.com/sites/SPH-mySPH/SitePages/Practicum-Overview.aspx) page in mySPH for further information. **Planning Note 5 (Integrative Learning Experience):** Students may choose to complete the Integrative Learning Experience (ILE) requirement through one of the below available options. Students should refer to the [MPH Integrative Learning Experience Guide and Instructions](https://web.sph.uth.edu/student-forms/Student%20Resources/Guides/Guide.MPH_ILE_Options.2019.pdf) for information and requirements. Students must attain a minimum of two MPH Foundational Competencies and two major-specific competencies through the ILE. Students should work with their faculty advisor to select an ILE appropriate for the academic and professional goals.

|  |
| --- |
| ILE Options for MPH Students Listed by Major |
| MPH Academic Major | Capstone Course | Independent ILE | Traditional Academic Thesis |
| Health Promotion/Health Education  | PHM 1496 | PHM 9998 | PHM 9998 |

**Planning Note 6 (Total Credits):** A maximum of six combined credits of Practicum (3 credits), and Integrative Learning Experience (3 credits) count toward the minimum of 45 credits required for completion; therefore at least 39 credits of courses other than Practicum and Integrative Learning Experience must be successfully completed.

***Planner must be completed in collaboration with and signed by the faculty advisor. Changes to planned coursework may be made and submitted to the faculty advisor for approval. Students must submit their final completed degree planner with the evaluation report the semester before their anticipated graduation.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Advising Notes:** |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Approvals:** |  |  |  |  |
|  |  |  |  |  |
| *Student, Printed* |  | *Student, Signature* |  | *Date* |
| *Faculty Advisor, Printed* |  | *Faculty Advisor, Signature* |  | *Date* |
| *Office of Academic Affairs Representative, Printed* |  | *Office of Academic Affairs Representative, Signature* |  | *Date* |