**Master of Public Health: Health Promotion/Health Education, Dietetic Internship**

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| Name: |  | | | | | Student Number: | | |  | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Course | Credits | Tile | Semester & Year | Grade | | **Other Required Course** | | | | | | Public Health 101 | 0 | PH 101 Foundations in Public Health *(see planning note 1)* |  |  | |  |  |  |  |  | | | | | | | | | | | | |
| Course | | Credits | Tile | | | | Semester & Year | Grade | Corresponding Competencies | | |
| **Public Health Core Courses** | | | | | | | | | | | |
| *18 credit hours* | | | | | | | | | *MPH Foundational Competencies* | | |
| PHM 1110L | | 3 | Health Promotion & Behavioral Sciences in Public Health | | | |  |  | *The Public Health Core Courses are designed to meet the MPH Foundational Competencies set forth by the Council on Education for Public Health (CEPH).* | | |
| PHM 1690L | | 4 | Introduction to Biostatistics in Public Health | | | |  |  |
| PHWM 2110L | | 3 | Public Health Ecology & the Human Environment | | | |  |  |
| PHM 2612L | | 3 | Epidemiology I | | | |  |  |
| PHM 3715L | | 3 | Management & Policy Concepts in Public Health | | | |  |  |
| PHM 5015L | | 2 | Introduction to Qualitative Research in Public Health | | | |  |  |
| **Dietetic Internship Required Courses** | | | | | | | | | | | |
| *21 credit hours* | | | | | | | | | *Competencies* | | |
| PHM 1111L | | 4 | Health Promotion Theory and Methods | | | |  |  |  | | |
| PHM 1113L | | 3 | Advanced Methods for Planning and Implementing Health Promotion Programs (Intervention Mapping) *(see planning note 2)* | | | |  |  |  | | |
| PHM 1229 | | 2 | Medical Nutrition Therapy Simulation Lab | | | |  |  | MPH-DI4, MPH-DI5 | | |
| PHM 1231L | | 3 | Advanced Medical Nutrition Therapy | | | |  |  | MPH-DI3 | | |
| PHM 1232L | | 3 | Public Health Nutrition Practice | | | |  |  | MPH-DI2 | | |
| PH 1498L | | 1 | ST: Nutrition Research Methods | | | |  |  | MPH-DI1 | | |
| PH 1498 | | 1 | ST: Leadership in Dietetics | | | |  |  |  | | |
| PH 5030 | | 1 | Diabetes Seminar | | | |  |  | MPH-DI1, MPH-DI5 | | |
| PH 5031 | | 2 | Garden for Health *(spring, section 801)* | | | |  |  |  | | |
| PH 5032 | | 2 | Culinary Medicine *(fall, section 850)* | | | |  |  |  | | |
| **Practicum** | | | | | | | | | | | |
| *3 credit hours* | | | | | | | | | *3 Foundational Competencies &*  *2 Major Competencies* | | |
| PH 9997.801 | | 3 | Practicum: Clinical Nutrition, Research Methods and Food Service Management *(spring, second year)* | | | |  |  |  | | |
| **Integrative Learning Experience**  *(see planning note 3)* | | | | | | | | | | | |
| *3 credit hours* | | | | | | | | | *2 Foundational Competencies &*  *2 Major Competencies* | | |
|  | | 3 |  | | | |  |  |  | | |
| **Total Credits***(see planning note 4)* | | **45** |  | | | | | | | | |
| *For course availability, including online offerings, please reference the* [*Course Rotation Schedule*](https://web.sph.uth.edu/student-forms/Academic_Requirements/Schedule%20of%20Classes/Reference.Course_Rotation.pdf) *and the* [*Interactive Course Schedule*](https://web.sph.uth.edu/course/CourseSchedule)*.*  **Planning Notes:**  **Planning Note 1 (PH 101):** This course is required for all students enrolled in the MPH in Health Promotion/Health Education, Dietetic Internship. This course is an online, not-for-credit course that covers the Foundational Knowledge Competencies set forth by CEPH. Students will be added to the course in Canvas during their first semester. Students must complete the course within one year of matriculation.  **Planning Note 2 (PHM 1113L):** Dietetic Intern students should take the one-week intensive course before the summer semester begins and complete written coursework across the remainder of the semester.  **Planning Note 3 (Integrative Learning Experience):** Students may choose to complete the Integrative Learning Experience (ILE) requirement through one of the below available options. Students should refer to the [MPH Integrative Learning Experience Guide and Instructions](https://web.sph.uth.edu/student-forms/Academic_Requirements/Integrative%20Learning%20Experience/Guide_MPH_Capstone-ILE-Options.pdf) for information and requirements. Students must attain a minimum of two MPH Foundational Competencies and two major-specific competencies through the ILE. Students should work with their faculty advisor to select an ILE appropriate for the academic and professional goals.   |  |  |  | | --- | --- | --- | | ILE Options for MPH Students Listed by Major | | | | MPH Academic Major | Capstone Course | Traditional Academic Thesis | | Health Promotion/Health Education, Dietetic Internship | PHM 1496L Seed-to-Plate Prevention *(section 800, fall, second year)*, 3 SCH | PHM 9998 |   **Planning Note 4 (Total Credits):** Completion of a prescribed course of study of at least one (1) academic year and a minimum of 45 semester credit hours. Only three (3) credit hours of practicum and three (3) credit hours of an integrative learning experience count toward the minimum of 45 semester credit hours. Therefore, at least 39 credit hours of courses other than practicum or an integrative learning experience must be successfully completed.  ***Planner must be completed in collaboration with and signed by the faculty advisor. Changes to planned coursework may be made and submitted to the faculty advisor for approval. Students must submit their final completed degree planner with the evaluation report the semester before their anticipated graduation.***  **Advising Notes:** | | | | | | | | | | | |
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| **Approvals:** | | | |  |  | | | | |  |  |
|  | | | |  |  | | | | |  |  |
| *Student, Printed* | | | |  | *Student, Signature* | | | | |  | *Date* |
| *Faculty Advisor, Printed* | | | |  | *Faculty Advisor, Signature* | | | | |  | *Date* |