**Doctor of Philosophy: Behavioral Sciences and Health Promotion**

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| Name: |  | | | Student Number: | | |  |
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| |  |  |  |  |  | | --- | --- | --- | --- | --- | | Course | Credits | Title | Semester & Year | Grade | | **Other Required Courses** | | | | | | Public Health 101 | 0 | PH 101 Foundations in Public Health *(see planning note 1)* |  |  | |  |  |  |  |  | | | | | | | | |
| Course | | Credits | Title | | Semester & Year | Grade | Corresponding Competencies |
| **Before Preliminary Exam** | | | | | | | |
| *19 credit hours* | | | | | | | *Competencies* |
| PHD 1113L | | 3 | Advanced Methods for Planning and Implementing Health Promotion Programs (Intervention Mapping) | |  |  |  |
| PHD 1122L | | 3 | Health Promotion Theories for Individuals and Groups: Part I | |  |  |  |
| PHD 1227L | | 3 | Health Promotion Theories for Individuals and Groups: Part II | |  |  | PhD-H1 |
| PHD 1420L | | 3 | Research Design for Behavioral Sciences | |  |  |  |
| PHD 1421L | | 3 | Quantitative Analysis for Behavioral Sciences | |  |  |  |
| PH 1433 | | 1 | Research Seminar in Health Promotion and Behavioral Sciences | |  |  |  |
| PHM 2612L | | 3 | Epidemiology I*(see planning note 2)* | |  |  |  |
| **After Preliminary Exam** (Major Courses) | | | | | | | |
| *8 credit hours* | | | | | | |  |
| PHD 1118L | | 3 | Qualitative Methods | |  |  |  |
| PHD 1440 | | 3 | Proposal Writing for Behavioral Sciences and Health Promotion | |  |  | PHD-H3 |
| PHD 1435 | | 2 | HPBS Doctoral/Post-Doctoral Research Seminar | |  |  | PhD-H4 |
| **Minor**  *(see planning note 3)* | | | | | | | |
| *9 credit hours* | | | | | | |  |
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| **Public Health Methods Breadth**  *(see planning note 4)* | | | | | | | |
| *9 credit hours* | | | | | | |  |
| PHD 1130L | | 3 | *Applied Measurement Theory* | |  |  | PHD-H2 |
| *6 credit hours of additional methods coursework(see planning note 4)* | | | | | | | *Competencies* |
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| **Dissertation** | | | | | | | |
| *3 credit hours*  *(see planning note 5)* | | | | | | |  |
| PHD 9999 | | 3 | Dissertation Research | |  |  |  |
| **Total Credits***(see planning note 6)* | | **48** |  | | | | |

*For course availability, including online offerings, please reference the* [*Course Rotation Schedule*](https://web.sph.uth.edu/student-forms/Academic_Requirements/Schedule%20of%20Classes/Reference.Course_Rotation.pdf) *and the* [*Interactive Course Schedule*](https://web.sph.uth.edu/course/CourseSchedule)*.*

**Planning Notes:**

**Planning Note 1 (PH 101):** This course is required for all students enrolled in the PhD in Behavioral Sciences and Health Promotion. This course is an online, not-for-credit course that covers the Foundational Knowledge Competencies set forth by CEPH. Students will be added to the course in Canvas during their first semester. Students must complete the course within one year of matriculation.

**Planning Note 2 (Epidemiology Requirement):** In accordance with SPH Policy 303, all students must complete one epidemiology course (2500-2999). If students choose to complete PHM 2612L *Epidemiology I*, the credit hours will not count toward the total credit hours required for this doctoral degree. The required epidemiology course can also be taken as part of an epidemiology minor. Students should consult with their advisor and the minor’s department for requirements (*see Planning Note 4*).

**Planning Note 3 (Minor):** Students in the PhD Behavioral Sciences and Health Promotion program are required to complete a minor outside of their department. Students should consult with their advisor and the minor’s department for requirements.

**Planning Note 4 (Public Health Methods Breadth):** Students are required to complete a public health methods breadth as part of the degree program. All students must complete *PHD 1130L Applied Measurement Theory*. Students must complete the additional 6 credit hours of methods coursework. In consultation with the advisor and committee members, students should work to identify methods coursework appropriate for the student’s dissertation and career goals. *The following courses are recommendations but students may select coursework outside of this list.*

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|  | | | | | *Competencies* |
| PH 1119L | 3 | *Qualitative Analysis* |  |  |  |
| PHD 1121L | 3 | *Advanced Quantitative Analysis for Behavioral Sciences* |  |  |  |
| PHD 1132 | 3 | *Latent Variable Models and Factor Analysis* |  |  |  |
| PH 1321L | 3 | *Social Networks and Health* |  |  |  |
| PH 1324L | 3 | *Applied Discrete Data Analysis using STATA* |  |  |  |
| PHD 1431 | 2 | *Tools and Methods for Systematic Reviews and Meta-Analysis* |  |  |  |
| PH 1498L | 3 | *Special Topics - Applied Methods for Longitudinal and Ecological Momentary Assessment (EMA) Data* |  |  |  |

**Planning Note 5 (Dissertation):** A minimum of 3 credit hours of dissertation is required. A maximum of 6 credit hours of dissertation will count towards the degree requirement.

**Planning Note 6 (Total Credits):**  Completion of a prescribed course of study of at least one (1) academic year and a minimum of at least 48 semester credit hours. A maximum of six (6) semester credit hours of dissertation count toward the minimum 48 credit hours. If the student chooses to elect a practicum, no more than three (3) credit hours of practicum and three (3) credit hours of dissertation count toward the minimum of 48 credit hours. Therefore, at least 42 credit hours of courses other than practicum or dissertation must be successfully completed.

**Planning Note 7 (Recommended Courses):** It is recommended if students are interested in a research area or future career in academia to complete the following two courses: *PHD 1450 Dissemination and Implementation Research and Practice* and *PH 1498 ST: Principals of Adult and Community Education for Public Health Educators*. \*Note: these courses are not required for completion of this degree program.

***Planner must be completed in collaboration with and signed by the faculty advisor. Changes to planned coursework may be made and submitted to the faculty advisor for approval. Students must submit their final completed degree planner with the evaluation report the semester before their anticipated graduation.***

**Advising Notes:**

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| **Approvals:** |  |  |  |  |
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| *Student, Printed* |  | *Student, Signature* |  | *Date* |
| *Faculty Advisor, Printed* |  | *Faculty Advisor, Signature* |  | *Date* |
| *Office of Academic Affairs Representative, Printed* |  | *Office of Academic Affairs Representative, Signature* |  | *Date* |