# Practicum Quick Reference for Students, Faculty Mentors, and Preceptors

## Student Responsibilities
- Find and select a practicum site
- Pick 5 competencies (3 foundational, 2 major specific)
- Develop learning contract for faculty and OPPHE approval
- Register for practicum with faculty
- Complete 180 hours of practicum experience (3 academic credits total)
- Develop final products (MPH- 2 products, DrPH – 1 High Quality product, written reflection)
- Submit final products to mySPH

## Faculty Mentor Roles
- Help connect students to practicum opportunities if needed
- Approve practicum experience through the learning contract process
- Oversee experience & product development
- Provide additional guidance for students completing international practicum or those in certificate programs
- Grade practicum/final products to ensure students meet competencies via mySPH
- Issue grade via myUTH

## Preceptor Roles
- Provide guidance to students as they develop their project and final products
- Assist with any required onboarding and training
- Supervise, oversee, and provide feedback to students
- Complete an evaluation at the end of the experience
- Contact the faculty mentor or the Office of Public Health practice and Engagement with any questions or concerns

## Practicum Resources

### Handshake©
- Search & Apply for Practicum Opportunities
- Contact Potential Preceptors
- Preceptors Can List Opportunities

### mySPH
- Learning Contract
- MPH & DrPH Practicum Guides
- Required Competencies
- Example Products

### Office of Public Health Practice and Engagement
Practicum@uth.tmc.edu
### MPH Students
- 2 High-quality Deliverables; Completion of MPH Core Courses Recommended

### DrPH Students
- 1 High-quality Deliverable & Written Reflection; Completion of Courses Required Prior to Prelim Recommended

#### Example Products

<table>
<thead>
<tr>
<th>MPH Students</th>
<th>DrPH Students</th>
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<tbody>
<tr>
<td>1. Assessment tool</td>
<td>1. Grant application and or proposal for a major foundation or governmental agency</td>
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<td>2. Asset map</td>
<td>2. Evaluation plan for an intervention within an external facing setting</td>
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<td>3. Data management system</td>
<td>3. Conduct the evaluation of an existing intervention and/or program</td>
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<td>4. Webinar or e-learning course</td>
<td>4. Conduct a training that demonstrates the student’s ability to assess a population’s knowledge and needs this includes the completion of a training manual and an evaluation report of the completed training</td>
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<td>5. Evaluation plan</td>
<td>5. A health surveillance plan to monitor population health, health equity, and public health services</td>
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<td>6. Interview guide</td>
<td>6. An epidemiologic analysis that identifies factors that affect population health and can be applied for the development or evaluation of disease control and prevention strategies</td>
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<td>7. Logic model (new or redesigned logic model)</td>
<td>7. Conduct a qualitative analysis of a community-based participatory research project that leads to action orientated results for community benefit and/or impact</td>
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<td>8. Poster</td>
<td>8. Conduct a comprehensive assessment that includes identifying needs, resources and policies impacting population health</td>
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<td>9. Program tools (health communication messaging, intervention activities, program scope, instructional video, educational guide etc.)</td>
<td>9. Intervention plan that includes (logic model, theoretical framework, content, scope &amp; sequence and implementation plan)</td>
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<td>10. Recipe or meal plans</td>
<td>10. A strategic plan that incorporates guiding decisions and actions for an organization, collaborative, agency and/or effort that considers current organizational climate, public health goals and objectives, new initiatives and recommendations.</td>
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<td>11. Survey or questionnaire</td>
<td>11. A policy analysis to evaluate the impact of health programs, policies, and systems.</td>
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<td>12. Training materials</td>
<td>12. A strategic communication plan that 1) identifies a community program, segmented audiences, effective ways to reach audiences; 2) includes concepts, messages, and materials representatives of the target audiences and 3) includes strategies for testing and evaluating messaging and channels.</td>
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**Reflections are not considered products**