

DrPH Integrative Learning Experience Statement of Completion Form

An Integrative Learning Experience (ILE) demonstrates synthesis of foundational and major competencies where the student produces a high-quality written product that is appropriate for their education and professional goals.

Students are required to submit this form after successful completion of the dissertation defense to the Office of Academic Affairs and Student Services. Completion of this form is required for accreditation purposes.

Name:		Student ID:			
Major:					
ILE Course for Enrollment: PHD 9999 Dissertation Resea	arch	Planned Final Product: Dissert	tation		
Competency Selection: DrPH Foundational Competencies (i.e. DrPH-1; DrPH-2)		2			
Major-specific Competencies (i.e. DrPH-H1; DrPH-H3)		2.			
Synthesis Statement: Briefly describe how the selected a synthesis statement can be found in the <u>DrPH Dissertation</u>	compe	tencies will be synthesized into t		An example	
Commit	ttee M	lembership Approvals			
Advisor, Printed		Advisor, Signature		 Date	
Dissertation Chair, Printed		Dissertation Chair, Signature		 Date	
External Discipline Representative , Printed		External Discipline Representative, Sign	nature	Date	
Role:, Printed		Role:	, Signature	Date	
Role:, Printed		Role:	, Signature	Date	
Role:, Printed		Role:	, Signature	Date	
Addit	tional I	Required Approvals			
Department Chair, Printed	Department Chair, Signature		Date		



School of Public Health

DrPH Integrative Learning Experience Evaluation Rubric

Successful completion of the DrPH ILE requires that students score a minimum total of 14.

To be completed by the Dissertation Chair in conjunction with all other committee members:

Evaluation of the DrPH Dissertation and Defense								
	Very Poor (0)	Below Average (1)	Average (2)	Above Average (3)	Excellent (4)	Score		
Knowledge	Student did not sufficiently demonstrate knowledge and understanding of the area of study.	Student's demonstration of knowledge and understanding of the area of study was below average.	Student demonstrated sufficient knowledge and understanding of the area of study.	Student's demonstration of knowledge and understanding of the area of study was above average.	Student demonstrated outstanding knowledge and understanding of the area of study.			
Design	Student did not sufficiently describe the design and methods for their research-based study.	Student's description of design and methods for their research-based study was below average.	Student sufficiently described the design and methods for their research-based study.	Student's description of design and methods for their research-based study was above average.	Student clearly and comprehensively described the design and methods for their research-based study.			
Interpretation of Results	Student did not sufficiently interpret research findings and limits of the study.	Student's interpretation of research findings and addresses limits of the study is below average.	Student sufficiently interpreted research findings and addresses limits of the study.	Student's interpretation of research findings and addresses limits of the study was above average.	Student clearly and concisely interpreted research findings and addresses limits of the study.			
Implications of Findings	Student did not sufficiently articulate original ideas about the usefulness of the study's findings to public health.	Student's articulation of original ideas about the usefulness of the study's findings to public health was below average.	Student sufficiently articulated original ideas about the usefulness of the study's findings to public health.	Student's articulation of original ideas about the usefulness of the study's findings to public health was above average.	Student clearly articulated original and innovative ideas about the usefulness of the study's findings to public health.			
Communication	Written and oral presentation does not meet formatting, grammatical and clarity expectations.	Written and oral presentation is below average. Student wrote with some clarity and concision. Student did a fair job delivering the oral presentation.	Written and oral presentation is sufficient. Student wrote with clarity and concision. Student did a good job delivering the oral presentation.	Written and oral presentation is above average. Student wrote with clarity and concision. Student did a great job delivering the oral presentation.	Dissertation was very well written and in the appropriate format. Student did an outstanding job delivering and defending during the oral presentation.			
CEPH Expectation for DrPH ILE Final Product	Student did not produce field- based products consistent with advanced practice designed to influence programs, policies or systems addressing public health.	Student produced fair field-based products that are consistent with advanced practice designed to influence programs, policies or systems addressing public health.	Student produced average field- based products that are consistent with advanced practice designed to influence programs, policies or systems addressing public health.	Student produced above average field-based products that are consistent with advanced practice designed to influence programs, policies or systems addressing public health.	Student produced outstanding field-based products that are consistent with advanced practice designed to influence programs, policies or systems addressing public health.			
Synthesis of DrPH Foundational and Major-specific Competencies	Student did not demonstrate synthesis of the selected DrPH Foundational and Major-specific competencies.	Student's demonstration of synthesis of the selected DrPH Foundational and Major-specific competencies was below average.	Student's demonstration of synthesis of the selected DrPH Foundational and Major-specific competencies was sufficient.	Student's demonstration of synthesis of the selected DrPH Foundational and Major-specific competencies was above average.	Student's demonstration of synthesis of the selected DrPH Foundational and Major-specific competencies was comprehensive.			
					Total:	i		

For Office Use Only						
		Student Plan Code:				
Office of Academic Affairs Representative	Date:					