

MPH Independent Integrative Learning Experience Statement of Completion Form

This document is used to certify the completion of an MPH Independent ILE project or thesis.

The following statement of completion and evaluation rubric were developed to document and ensure the quality of independent Integrative Learning Experiences (ILE) completed by UTHealth School of Public Health MPH students. Students and supervising faculty are encouraged to reference the evaluation rubric throughout the semester to ensure students are on track to successfully complete the project or thesis. The criteria provided in the rubric below are not the only criteria by which students are assessed as the supervising faculty are encouraged to provide a comprehensive assessment.

Students are required to submit this form after successful completion of the independent ILE to the Office of Academic Affairs and Student Services. Completion of this form is required for accreditation purposes.

Name: _____ Student ID: _____

Major: _____

ILE Course for Enrollment: _____ Planned Final Product: _____

Competency Selection:

MPH Foundational Competencies 1. _____ 2. _____

Major-specific/ Advanced Public Health Competencies: 1. _____ 2. _____

Synthesis Statement: Describe in 250 words or less how the final product synthesizes the competencies listed above. An example synthesis statement can be found in the [MPH ILE Guide and Instructions](#).

The following approvals signify successful completion of the student's independent ILE project or thesis.

Approvals		
_____ <i>Advisor, Printed</i>	_____ <i>Advisor, Signature</i>	_____ <i>Date</i>
_____ <i>Supervising Faculty/ Thesis Supervisor (if different from advisor), Printed</i>	_____ <i>Supervising Faculty/ Thesis Supervisor (if different from advisor), Signature</i>	_____ <i>Date</i>
Role: _____ (if completed a thesis), Printed	Role: _____ (if completed a thesis), Signature	_____ <i>Date</i>
Role: _____ (if completed a thesis), Printed	Role: _____ (if completed a thesis), Signature	_____ <i>Date</i>

MPH Independent Integrative Learning Experience Evaluation Rubric

Successful completion of the Independent ILE requires that students score a minimum total of 8 (independent ILE) or a 12 (thesis).

To be completed by the Supervising Faculty/ Thesis Supervisor in conjunction with all other committee members:

Evaluation of the MPH Independent ILE Product(s)						
	Very Poor (0)	Below Average (1)	Average (2)	Above Average (3)	Excellent (4)	Score
Knowledge	Student did not sufficiently demonstrate knowledge and understanding of the area of study.	Student's demonstration of knowledge and understanding of the area of study was below average.	Student demonstrated sufficient knowledge and understanding of the area of study.	Student's demonstration of knowledge and understanding of the area of study was above average.	Student demonstrated outstanding knowledge and understanding of the area of study.	
Written Communication	Written product does not meet formatting, grammatical and clarity expectations.	Written product is below average with more than acceptable grammatical and formatting errors. Student's clarity and concision was below average.	Written product is sufficient with some grammatical and formatting errors. Student wrote with clarity and concision.	Written product is above average with minimal grammatical and formatting errors. Student's clarity and concision was above average.	Product was very well written and in the appropriate format.	
CEPH Expectation for MPH ILE Final Product	Student did not produce a satisfactory written product.	Student produced a written product that was below average.	Student produced a satisfactory written product that aligns with the student's educational and professional objectives.	Student produced an above average written product that aligns with the student's educational and professional objectives.	Student produced a high-quality written product that is appropriate for the student's educational and professional objectives.	
Synthesis of MPH Foundational and Major-specific Competencies	Student did not demonstrate synthesis of the selected MPH Foundational and Major-specific Competencies.	Student's demonstration of synthesis of the selected MPH Foundational and Major-specific Competencies was below average.	Student's demonstration of synthesis of the selected MPH Foundational and Major-specific Competencies was sufficient.	Student's demonstration of synthesis of the selected MPH Foundational and Major-specific Competencies was above average.	Student's demonstration of synthesis of the selected MPH Foundational and Major-specific Competencies was comprehensive.	
Students completing an academic thesis should be evaluated on the following additional criteria:						
Thesis Presentation	Oral presentation does not meet formatting, grammatical and clarity expectations.	Oral presentation was below average. Student did a fair job delivering the oral presentation.	Oral presentation is sufficient. Student did a good job delivering the oral presentation.	Oral presentation was above average. Student did a very good job delivering the oral presentation.	Student did an outstanding job delivering the oral presentation.	
References	References are inadequate/ inappropriately formatted and/or citations are missing.	There are several problems with references or citations. Overall formatting is below average.	There are some minor problems with citations or format.	There are minimal problems with citations or format. Overall format is above average.	Reference materials and bibliography are appropriately cited and formatted.	
Total						

For Office Use Only

Office of Academic Affairs Representative

Date:

Student Plan Code: _____